

***INTRODUCING!***  
***Curriculum Leadership & Research***  
*...bringing research to practice.*

It is a great challenge to organize and launch a research journal, but the rewards can be equally great if the result meets some important need. We have great confidence that this Journal fill a niche, addressing some interests of researchers, school teachers and leaders, and policy makers alike.

In working over the years on the forefront of the standards movement, the Alliance and its members have seen witnessed progress in schools, districts, and states, as well as many advances in research related to improving education for all students. Of course, there is a long way to go. Here are some ways that we hope this Journal will support the continuing efforts of practitioners, researchers, and policy leaders—

- ✓ **As a place for research that currently has limited publication venues but that is very important to the work that educators face today.** For example, articles that:
  - cut across more than one discipline area;
  - focus on broad elements of improving curriculum, instruction, or assessment;
  - connect P12 with higher education practice;
  - examine standards-based and other research-based practice;
  - explore issues of curriculum access, instructional practices, and assessment and accountability and their impact on quality education for all students.
  
- ✓ **As a source of information for teachers, school leaders, and policy makers on research- and data-driven practices that hold promise for P12 and Post-secondary education.** To this end, we will encourage authors to connect their research to practice with research briefs.
  
- ✓ **As a way to communicate about publications, events, and news of interest,** cutting across the traditional “silos” of practice through the collaboration of the many diverse organizations that participate in the Alliance. We hope to be your source for information of interest from places in the education world that you may not usually encounter.

One of the exciting features of an online publication is the flexibility that it offers for keeping information up to date and relevant. While our official start dates for each issue in the year are November 1, March 1, and July 1, we will be adding material throughout the course of the year. Be sure to sign up with our listserve to receive notification of new articles and information.

We look forward to a long and productive run with *Curriculum Leadership and Research*, and we hope to hear from you as to how we can better serve your needs and interests.

Sincerely,  
Kent Seidel and Keith Barton, Editors